

BIRDLIP PRIMARY SCHOOL

“Helping each other to prepare for a bigger world.”



Dear Parents,

May I welcome you to Birdlip Primary School.

Our school belongs to everyone. The children, the teachers, the non-teaching staff, the governors, the parents and the community are all an essential part of our team.

We hope that you and your child will always feel part of the school community and be able to involve yourselves in its busy life and in turn we promise to provide the best education for every individual.

The education of your child is a partnership between the home and school. The strength of this partnership affects the success of your child's education and therefore we will work hard to ensure its success.

We hope that your child will be happy and fulfilled at Birdlip Primary School and that you too will find your association with the school an equally rewarding experience.

Mr David Metcalf
Headteacher

BIRDLIP PRIMARY SCHOOL

**Birdlip
Gloucester
GL4 8JH**

HEADTEACHER: Mr D Metcalf

CHAIR OF GOVERNORS: Mr M Griffiths

SCHOOL CONTACT DETAILS:

- Main Office & Secretary 01452 862331
- admin@birdlip.gloucs.sch.uk
- www.birdlip.gloucs.sch.uk

STAFF:

Headteacher: Mr D Metcalf

Senior Teacher: Mrs S Harding

Teachers: Mrs L Davis
Mr J Pugh
Miss H Keepin
Ms M Smith
Mrs M Jowett-Moore

Learning Support Workers: Mrs C Wilson
Mrs C Price
Mrs B Cookson
Miss A Davies/Mrs N Thorne
Ms S Platt

School Secretary: Mrs L-A Dingle
Administration Assistant: Mrs M Griffiths

Lunchtime Supervisor: Mrs F Harvey/Mrs M Griffiths/
Mrs A Jeffries

Caterlink Ltd Cook: Ms T Hone
Caterlink Ltd Kitchen Assistant: Mr T Davis

(Sep 2017)

BIRDLIP PRIMARY SCHOOL

Situated on the edge of the village of Birdlip, this school takes children aged four to eleven from Witcombe, Circkley Hill, Leckhampton Hill, Birdlip, Brimpsfield, Winstone, Elkstone and Cowley.

The school was originally established in 1877 when the stone building which now houses the Administration block was built. In September 1994 we moved to our present site which incorporates four separate classrooms. The classrooms are now housed in the Elliott Medway buildings. In 2003 we gained additional space to our teaching area when a fourth classroom was added. In 2011 the teaching area was further extended to include a new library, small group teaching areas and new kitchen facility and in 2013 a new roof was installed.

The County Council also has Birdlip Village Hall (to the side of the school) on permanent hire. This is a large hall with a suspended oak floor, making it ideal for all physical activities, drama, music, assembly and concerts. It is also used as a dining room.

There is an integral kitchen in the hall where school lunches are cooked. The school also has the use of the Village Hall car park.

The teaching site contains an outdoor "quiet area" for children to sit and read, draw, or play board games. To the side of the school is a large grassed school playing field, which is part way through development to use as a 'Forest School', utilizing the maturing trees and designated wild nature area and pond. The school also has a recently added all weather playing field/sports pitch and further "quiet area" under a large shelter where pupils can enjoy packed lunches in good weather and again read books or play board games.

ORGANISATION

The school has 103 on roll, with a current capacity of 105, based on a Standard Admission Number of 15 per age group.

The children are grouped into four classes as follows:

- | | | |
|---------------------------------|----------------|------------------------|
| ▪ Class 1 (Cherry) | Age 4-5 years | Reception |
| ▪ Class 2 (Silver Birch) | Age 5-7 years | Years 1 & 2 |
| ▪ Class 3 (Willow) | Age 7-9 years | Years 3 & 4 |
| ▪ Class 4 (Oak) | Age 9-11 years | Years 5 & 6 |

THE SCHOOL DAY

Morning session:	8:45am – 12:15pm
Morning playtime:	10:30am – 10:45am
Collective Worship:	10:45am – 11:00am
Lunchtime:	12:15pm – 1:15pm
Afternoon session:	1:15pm - 3:15pm

Please collect children from the playground.

Parents are requested to refrain from parking in the Village Hall car park as for safety reasons this is used for staff and delivery access only.

KEEPING CHILDREN SAFE

Here at Birdlip Primary school the safety and wellbeing of all children, staff and parents is paramount. We aim to provide an environment in which children and young people feel safe, secure, valued and respected. They should also feel confident, and know how to approach adults if they are in difficulties, in the knowledge that they will be effectively listened to. We achieve this through close liaison with both parents and external agencies as well as a fostering a culture of safeguarding throughout the school. For much more detail about this please see our Child protection and Safeguarding policy which can be obtained in hard copy via the school office or online on our school website.

SCHOOL BUS

Your child may be eligible to travel on the school bus. Please contact the school secretary for details. Some children from Winstone, Elkstone, Brimpsfield, Witcombe and Crickley Hill are brought and collected by bus.

THE SCHOOL CURRICULUM

The Aims

To develop the school as a caring community in which children and adults are treated with respect.

To have every member of that community happy, healthy, eager and questioning; confident in their own abilities and generous in the recognition of others.

To create learning opportunities that provide for the all round growth of the individual child at his /her own rate of development.

To give children first-hand experience where possible by taking them out of school on educational visits or bringing artefacts and specialists into school to them.

To foster and encourage individual talents and interests among children and teachers.

To ensure the acquisition of techniques and skills so that children become articulate, literate and numerate.

To explore areas of knowledge with an open mind:

Developing the ability to exchange opinions and ideas

Developing different techniques of seeking and recording information, ideas and opinions

Developing the ability to distinguish fact from opinion and to recognize prejudice and bias in the latter

Developing skills of observation and classification

Developing the confidence to formulate independent hypotheses and test them

To develop an awareness of beauty, wonder and awe through:

the senses; language; poetry; fiction; pictures; movement; music; creative drama etc

To develop the children's imagination and their ability to express ideas through different creative media.

To achieve good health, physical development, co-ordination and enjoyment through physical education.

To encourage self discipline in work and learning situations and in areas of social behaviour.

To take each child on at least one residential trip.

To encourage teachers to develop their teaching skills, imaginative ideas and their professional careers through the provision of resources, and the opportunity to attend further professional study courses and visit other schools where good practice can be observed and discussed.

THE NATIONAL CURRICULUM

The National Curriculum consists of nine subjects, which all children must study. The "core" subjects consist of English, Mathematics and Science, which help children in studying all the foundation subjects – music, design technology,

PSHE, MFL (modern foreign languages) history, geography, art and PE. RE and Computing are also compulsory subjects.

For each subject there will be objectives and goals, setting out what children should know and be able to do at each stage of their schooling.

For each subject there will also be descriptions of what children should be taught to help them achieve these objectives.

At the ages of 7 and 11 (ie at the end of Key Stages 1 and 2 respectively), there will be national assessments to indicate how children are attaining compared with the national age expectation. These will show up where they need extra help, and where they are doing well. Children's attainment and progress are measured and tracked throughout their time at the school and this information is passed to you via interim reports and the annual school report.

EXTRA CURRICULAR ACTIVITIES

Clubs

The following activities are a selection of what might be offered to the children by the staff and friends of the school – depending on the time of year:-

Netball	Football	Art
Cycling Proficiency	Recorder	Cricket
Rounders	Choir	Gardening
Computer	Cross Country Running	Spanish
Orchestra	Drama	Rugby
Book Club	Cooking	Writing

As a small school we are very fortunate to be able to offer so many Extra Curricular Activities – usually about seven different clubs each term. The running of these clubs rely on the dedication and support of staff, parents and friends and are free (sometimes a small weekly charge might be made to cover the cost of materials eg cooking).

There is also a thriving Brownie pack held on Thursday evenings in the Village Hall.

In the village hall, independent breakfast club and after school child care club run daily from 08:00am – 08:45am and 3:15pm – 5:45pm respectively. These are run by independent committees which employ both full and part-time staff, for which there is a daily charge.

SPECIAL EDUCATIONAL NEEDS

The new code of Practice states that all schools must provide a balanced curriculum for all children based on the National Curriculum. We provide extra help and support and hope parents will respond to any work sent home. We also hope parents will

inform school of any special educational needs your child is likely to require so that we can set the support and development procedures in motion. ("My Plan" is school based support and "My Plan Plus" involves external support services eg Educational Psychologists.)

HOMEWORK

Homework is sent home in the form of reading, numeracy and literacy tasks along with challenges set by the pupils covering all the topics in the curriculum.

The Government recommends:

10 minutes per night for Reception/Year 1

20 minutes per night for Years 2/3/4

30 minutes per night for Years 5/6

We recognise that parents are able to make a significant contribution to their child's progress when they regularly listened to their child read and when they make a habit of reading to their child, regardless of age.

Homework should never become a massive chore, resulting in stressed and angry parents and/or children. If homework does start to become an issue, please speak to the class teacher/Mr Metcalf.

RELIGIOUS EDUCATION

Our collective worship is broadly Christian. Those parents who do not wish their child to take part in Assembly on religious grounds are entitled to request their withdrawal. We aim to encourage the traditions of Christianity but of course it is important for children to know about other religious beliefs and there will be teaching about these as well. Children withdrawn from Assembly will be expected to devote the time to appropriate reading and will be supervised by a member of staff. Assemblies are sometimes held in our local church.

SPECIALIST MUSIC TUTION

Peripatetic Music Teachers visit the school once a week for strings (violin/cello), guitar, ukulele, piano, brass, woodwind and voice lessons. These sessions are paid for by parents and are invoiced directly by the music teachers. Children also have the opportunity to learn to play the recorder. Interested parents should discuss this with the Headteacher.

RELATIONSHIP AND SEX EDUCATION (RSE)

RSE is an important element in the work of the school in preparing pupils for adult life. This topic requires careful, sensitive treatment and as such we aim to introduce it as a natural part of a more extensive programme of study about Health Education and ourselves.

In consultation with parents we aim to work in partnership, to provide a planned programme of sex education to meet the needs of all children.

The planned programme of learning activities is linked together in a cross-curricular approach. As questions arise, teachers will give honest answers suitable to the age and maturity of the children, using the correct physiological language.

In the early years it is usual that matters relating to sexuality can be dealt with informally as and when they arise, for example, the birth of pets, or the arrival of a baby brother or sister. Through a wide variety of activities children increase their self-knowledge, self-esteem, and can develop a respect for others through sharing and co-operation.

In Key Stage 2 there is a progression towards a more detailed knowledge and understanding of their bodies and the ways in which they can take responsibility for their own health and well-being. Some television programmes are used to support the work when the topic has been well prepared and is then appropriately followed up.

PARENTS EVENINGS AND REPORTS

There are parents' evenings three times per year at the start of each term for parents to have the opportunity to meet the class teachers. These 10 minute appointments provide parents time to see how their children have settled and are progressing both academically and socially. Please remember parents are free to contact school at any other times if there are concerns regarding any aspect of their child's education. We have an 'open door' policy and encourage dialogue between parents and teachers throughout the year, not just during designated pupil progress meetings. Teachers are available on the playground at the start and end of each day for informal conversations but please do not hesitate to make an appointment should a more formal meeting be required.

There is also a full annual report for parents covering all subjects indicating how their child has progressed in all aspects of the curriculum over the academic year. This report is the class teacher's own assessment of the child's progress seen on an individual basis.

EUROPEAN AND WORLDWIDE DIMENSION

Children in classes 3 and 4 learn Japanese as part of the curriculum. This is delivered by our class 4 teacher who is a fluent Japanese speaker. Children in KS1 have the opportunity to speak both French and Spanish although this is less formal and is not part of the statutory curriculum.

We have a link with a school in Akola, India – in 2014 and 2015, teachers from Birdlip visited the school and we reciprocated by hosting an Indian teacher. This link is funded by The British Council and is part of the national 'Connecting Classrooms' initiative which demands that work is exchanged regularly between the schools.

CHARGING AND REMISSIONS POLICY

It is recognised that many educationally valuable activities have been and will continue to be dependent on financial contributions in whole or in part from parents. Without that financial support the school would find it quite impossible to maintain the quality and breadth of the educational programme provided for pupils. The school's concern is to keep financial contributions to a reasonable minimum and to ensure, as far as possible that all children are able to take part, irrespective of their circumstances. We are very grateful that our parent association – Birdlip School Parents Teachers Association (PTA) raises considerable funds annually to pay for entry/resources etc for the termly WOWS! that all of the children enjoy to enrich their learning experience according to their topic for the term. We ask parents to contribute to any costs incurred for transport. Recent WOWS! have included trips to: Legoland (topic – 'All the Fun of the Fair – science based, looking at forces etc); The Black Country Museum (topic – 'The Victorians'); @Bristol (topic – 'To Infinity and Beyond!') and Cadbury World (topic – 'Chocolate'). Children who are identified by The Pupil Premium can have the cost of their visits covered by the funding received from central government.

A voluntary contribution is entirely at parental discretion. Without it we could not provide all the external curriculum activities. We have to ask for a contribution towards swimming to cover transport costs.

SCHOOL UNIFORM

This is not rigidly enforced however there is an expectation that all parents will endeavor to ensure that their child wears school uniform that is in line with that outlined below. We have an online school uniform shop which is where all orders should be placed, there are though samples to try on for size available at school. Should you not have internet access at home, please let us know and we will ensure that you are able to access the site from school. The school colours are royal blue and grey.

For boys: Grey trousers/shorts, white polo shirt royal blue sweatshirts, grey socks.
White PE shirt (with logo).

For Girls: Grey pinafore dress/skirt/culottes or grey trousers/shorts, white polo shirt, royal blue cardigan or sweatshirt. Summer dresses are blue and white check. White PE shirt (with logo).

These items can be purchased from the online uniform shop as follows:
www.pmgsschoolwear.co.uk/shop/birdlip_primary_school or via **PMG Schoolwear** on **freephone 0800 404 6644**. **ALL CLOTHES NEED TO BE CLEARLY MARKED WITH YOUR CHILD'S NAME.**

We do expect a high standard of dress code. **Please note we do not allow jeans or trainers as part of school uniform. Children should not wear open-toed shoes or heels and all footwear should be of a practical, sensible nature**

We also have school reading bags, PE bags, painting aprons and school fleeces on sale.

We discourage the wearing of earrings and other forms of jewelry, both for boys and girls. If earrings are worn, they should be studs only. These must be removed **by the child** for all sporting activities.

SPORTS KIT

All children are expected to change for physical activities on the grounds of safety and hygiene.

For PE and Games each child should have the following items:

- Daps (slip on/Velcro type)
- Trainers (for outdoor sessions)
- Shorts
- Sports Polo Shirt - white
- A pair of socks
- Joggers and sweatshirt are essential for winter games

School colours apply to the PE Kit, although black or navy blue shorts are perfectly acceptable.

The PE bag and all items must be clearly marked with the child's name.

PLAYTIME SNACKS

Please would you limit break time snacks to health or wholefood crunchy bars, fresh fruit or raw vegetables. Sweets, salty and sugary snacks are discouraged in the interests of dental hygiene/healthy nutrition. Classes 1 and 2 are provided with a free fresh fruit or vegetable snack through the national School Fruit and Vegetable Scheme.

SCHOOL MEALS

Meals are provided daily from our own kitchen. Current costs can be obtained from the secretary and Ms Hone. Payment for meals should be on the day and will be payable through the on line Parent Pay system. School meals will be free to all children in Classes 1 and 2 under the Universal Free School Meals initiative. There are facilities for eating packed lunches. Also Ms Hone, Catering Supervisor, is happy to discuss any dietary or eating requirements. Menus are issued periodically from Caterlink.

BIRDLIP AND BRIMPSFIELD PLAYGROUP

The group meets three times a week in the Village Hall. We foster a close liaison with this group and encourage both sets of children to attend various functions, from Nativity Plays to Cake Sales to Sports Days. The Playgroup is subject to Ofsted inspection and is following all the necessary "Development Matters" guidance.

BEHAVIOUR

We do have certain levels of expectation, which are that children should:

- Behave towards others in a considerate, respectful and orderly way.
- Have high standards of dress and appearance.
- Show consideration and respect for people and their property.
- Show respect for everyone within the school community.

We have few rules, but those above are designed with the children's safety and happiness in mind, and for the smooth running of our school community.

Most children will, with parental support, readily respond to these standards.

All of the above is now encompassed in our new home/school agreement.

Classroom Behaviour

All the classes develop discuss and design their own class rules.

Additionally, children discuss and develop their own class and playground rules via class discussion/School Council meetings. For more information please see our behavior policy which can be found on the school website or via the school office.

Playtime and Lunchtime Behaviour

Pupils are expected to play in a safe and considerate way. If a teacher or lunchtime supervisor feels that a child has not responded to a verbal reminder about correct behaviour or is behaving in a way that might harm other children or themselves, then the child may miss part or all of that play time. Any inappropriate behaviour, where a child is hurt or which is judged to be of sufficient seriousness or of a persistent nature, is to be recorded in the incident book and reported to both the class teacher and a senior member of staff.

BIRDLIP PRIMARY SCHOOL
HOME SCHOOL AGREEMENT

AS TEACHERS AND STAFF we will do all we can to ensure that:

1. Your child is safe and happy.
2. We listen to and act upon your child's concerns.
3. Your child achieves his/her full potential as a valued member of the school.
4. Your child achieves high standards of work and behaviour.
5. We keep parents informed about their child's progress and general school matters.
6. We are open and welcoming, and offer opportunities for parents to become involved in the life of the school.

Signature _____

Date _____

PARENTS will do all they can to ensure that:

1. Their child comes to school regularly, on time and properly equipped.
2. They tell the school about any concerns or problems that might affect their child's work or behaviour.
3. They support the school's policies and guidelines for behaviour.
4. They support and help their child with homework and other opportunities for home learning – especially listening to them read and reading to them, regardless of their age, on a day-to-day basis.
5. They attend parents evening and discussions about their child's progress.
6. They get to know about and take an active interest in their child's life at school.
7. They play an active part in the wider life of the school by attending, supporting and volunteering their time during Birdlip School Association events and fundraising initiatives.

Signature _____

Date _____

AS A PUPIL I will:

1. Do all my classwork and homework as well as I can.
2. Respect and look after all the equipment and the school environment.
3. Be polite and helpful to others.
4. Speak to an adult if I'm worried about something or need help.
5. Play in a sensible and considerate way at playtimes.
6. Tell an adult if I see anyone being bullied.

Name _____

Class _____

Signature _____ Date _____

TRANSFER TO SECONDARY SCHOOL

The children from Birdlip School transfer to a variety of secondary schools eg Cirencester Deer Park, Cirencester Kingshill, Sir Thomas Rich's, Denmark Road, Stroud High, Ribston Hall, Crypt, Pates, Marling, Thomas Keble, Kings etc according to their address and parental choice. The staff give advice about the suitability of secondary school as your child enters Year 6. It is left to the Local Authority to notify parents though of their rights and choices in their final year.

HOME SCHOOL COMMUNICATION

Parents are always welcome in school. If they have any matter they wish to discuss, questions to ask about the education of their child, or suggestions to make, they are asked to come into school and talk with the staff, preferably after school if possible. If parents wish to see a teacher, for a more formal and confidential visit, they are asked to make an appointment first. We try to ensure that there is a weekly newsletter. This aims to ensure that parents, governors and pupils are aware of everyday life at Birdlip School.

ADMISSIONS

Children usually start school in the September following their fourth birthday. Attendance in the first instance is normally on a part-time basis as this is thought to be in the best interests of the children. When the class teacher, in consultation with parents, feels that the child is ready for full time education the transition is made as smoothly as possible.

Your pre-school child will be given the opportunity to visit the school during the months of June and July. These visits enable your child to meet their peers and teachers and act as an introduction to school life.

Families moving into the area can be admitted at any time during the school year, although we now have to consult with the Local Authority to ascertain whether they can be admitted if the number on roll is already at the Standard Admission Number (15).

All children have equality of access to and entitlement to education at Birdlip Primary School, irrespective of any disabilities. Admission to the school conforms to the school's policies on Equal Opportunities, Disability, Discrimination and Accessibility and Admission. Current building constraints may restrict access to pupils with certain disabilities, but the governors of the school have informed and registered their concerns with the Local Authority through the Accessibility Plan.

MEDICAL INSPECTIONS

Reception Class children are seen by the school nurse who will check eyesight, hearing, height and weight and for Year 6 children height and weight.

DENTAL INSPECTIONS

If the School Dental Service sees your child/ren you will be notified by post for appointments.

THE BIRDLIP SCHOOL PARENTS AND TEACHERS ASSOCIATION (PTA)

This is a thriving Parents and Teachers Association which helps the school with many fund-raising, educational and social activities.

Although there is an elected committee, who do much of the planning, every parent is a member of the PTA and we are grateful for the help and support of all those who volunteer to assist with running the numerous events organised throughout the year.

The Committee has organised many social events such as:

Christmas Party for the children, Summer Fete, Barn Dance, Quiz Evening, Spring Dance, Beetle Drive, Bonfire Night Party, Children's Discos.....and many others.

For further information about the PTA please see a member of the Committee.

LOTS TO DO CLUB/BIRDLIP BREAKFAST CLUB

A before school "Birdlip Breakfast Club" and an after school club known as the "Lots To Do Club" run in the Village Hall from 08:00am to 08:45am and 3.15pm until 5.45pm respectively and cater for all pupils at the school. A range of activities is organised by qualified leaders. The clubs liaise daily with the school but are run as separate organisations.

HOLIDAYS

Holidays during term time will generally NOT be authorised. Permission should be obtained from the Headteacher at least 2 weeks in advance and an absence consent form should be completed and returned to school before departure. Please avoid unnecessary absence, as the continuity of your child's education will suffer.

ABSENCE FROM SCHOOL

Every year we have to complete a form for the Department for Education on attendance and non-attendance of pupils.

The chart below shows this information for 2016/2017:

% AUTHORISED ABSENCES	% UNAUTHORISED ABSENCES	% APPROVED EDUCATIONAL ACTIVITY*	% LATES BEFORE REGISTRATION CLOSED*	% ACTUAL ATTENDANCE	% SCHOOL 16/17 ATTENDANCE TARGET SET
3.14	0.81	0.98*	0.42*	96.05	96.4

***Part of authorised absences**

**BIRDLIP PRIMARY SCHOOL
ADMISSION FORM**

Previous School/Playgroup

Address Tel

CHILD'S SURNAME

Forename..... Other Names:

Date Of Birth/...../..... Sex (M/F)

Year Class

Ethnic Group Religion Home Language

Date Of Admission To Birdlip..... Ad No (For School Use)

CHILD'S HOME ADDRESS

Town County

Post Code Home Telephone

E-Mail Mobile

Parent(s)/Guardian(s) Names

DAYTIME EMERGENCY CONTACTS: **1st Contact** **2nd Contact**

Name:

Relationship to child:

Telephone No:

Place Of Contact:

NAME OF DOCTOR:

Address Telephone

Medical Information

DINNER ARRANGEMENTS: Go Home: School Dinner: Sandwiches:

TRAVEL TO SCHOOL: Travel Pass: School Bus: Walk: Private Car:

PHOTOGRAPH: Sometimes pupils are photographed or interviewed by the media to publicise school events/activities, please indicate whether or not you would wish your child to be photographed or interviewed:
YES..... NO

SCHOOL WEBSITE: Sometimes pupils' work or photographs will be used for the school website. We do not publish names of pupils alongside any pictures of them. Please indicate whether or not you would wish your child's work or photograph to be publicised on the website: YES NO

INTERNET: Sometimes pupils need to access the World Wide Web to support the curriculum. We need your permission for your child to go online and use the Internet: YES..... NO.....

I have read the school prospectus and I am happy to follow the instructions and procedures that it details.

Signed Date.....

website: www.gloucestershire.gov.uk

Privacy Notice - Data Protection Act 1998

We Birdlip Primary School are a data controller for the purposes of the Data Protection Act. We collect information from you and may receive information about you from your previous school and the Learning Records Service. We hold this personal data and use it to:

- Support your teaching and learning;
- Monitor and report on your progress;
- Provide appropriate pastoral care, and
- Assess how well your school is doing.

This information includes your contact details, national curriculum assessment results, attendance information¹ and personal characteristics such as your ethnic group, any special educational needs and relevant medical information.

We will not give information about you to anyone outside the school without your consent unless the law and our rules allow us to.

We are required by law to pass some information about you to the Local Authority and the Department for Education (DfE)

If you want to see a copy of the information about you that we hold and/or share, please contact **Mrs L-A Dingle, School Administrator.**

If you require more information about how the Local Authority (LA) and/or DfE store and use your information, then please go to the following websites:

<http://www.gloucestershire.gov.uk/privacynotices> and

<http://media.education.gov.uk/assets/files/doc/w/what%20the%20department%20does%20with%200data%20on%20pupils%20and%20children.doc>

<http://www.education.gov.uk/researchandstatistics/childrenandyoungpeople/a0064391/who-the-department-passes-pupil-data-to>

If you are unable to access these websites we can send you a copy of this information. Please contact the LA or DfE as follows:

CYPD Information Support Team
Gloucestershire County Council
Shire Hall
Gloucester
GL1 2TP
website: www.gloucestershire.gov.uk
email: isst@gloucestershire.gov.uk

Public Communications Unit
Department for Education
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT
Website: www.education.gov.uk
Telephone: 0370 000 2288
email: <http://www.education.gov.uk/help/contactus>

¹ Attendance is not collected for pupils under 5 at Early Years Settings or Maintained Schools as part of Censuses for the Department for Education. This footnote can be removed where Local Authorities collect attendance for under 5's for their own specific purposes.

COMPARATIVE REPORT – KEY STAGE 1, 2 and EYFS

This table shows a summary of the National Curriculum assessment results of pupils in the school (2017) and nationally (2017)

KS2 2016/17	Birdlip Primary	National
Average progress scores in reading, writing and maths combined	+1.6	0
Average progress scores in reading	+3.5	0
Average progress scores in writing	+3.2	0
Average progress scores in maths	-2.0	0
Average scaled scores in reading	110	104
Average scaled scores in maths	104	104
Percentage of pupils who achieved the expected standard in reading, writing and maths	79%	61%
Percentage of pupils who achieved the high level of attainment in reading, writing and maths	21%	9%
KS1 and EYFS 2016/17		
Percentage of pupils meeting the expected standard in reading	87%	74%
Percentage of pupils who achieved greater depth in reading	47%	24%
Percentage of pupils meeting the expected standard in writing	80%	65%
Percentage of pupils who achieved greater depth in writing	20%	13%
Percentage of pupils meeting the expected standard in maths	87%	73%
Percentage of pupils who achieved greater depth in maths	40%	18%
Percentage of pupils who met the phonics check	79%	81%
Percentage of pupils who achieved a good level of development in EYFS	73%	69%